

Q.P. Code – 31151

**First Semester B.A. Degree Examination,
OCTOBER/NOVEMBER 2019**

(CBCS Scheme – 2016 and Onwards)

Optional English

Paper I — RENAISSANCE TO REFORMATION

Time : 3 Hours]

[Max. Marks : 90

Instructions to Candidates :

- 1) Write answers in legible and correct English.
- 2) Answers should be relevant, textual and critical.
- 3) Mention the question numbers correctly.

SECTION A

(LITERARY MOVEMENT)

1. Answer any **TEN** of the following : **(10 × 1 = 10)**
- (a) Name any two dialects of the 14th century England.
 - (b) Who is the author of 'piers plowman'?
 - (c) Name any two works of Geoffrey Chaucer.
 - (d) What is Chaucer's contribution to English poetry?
 - (e) Who was the first translator of the bible?
 - (f) Who is the author of 'Faerie Queen'?
 - (g) When was sonnet invented?
 - (h) Define morality play.
 - (i) Which city was the centre of learning during the renaissance period?
 - (j) What did the chronicle play deal with?
 - (k) Name any two comedies of Shakespeare.
 - (l) What was chiefly responsible for the germination of drama?
 - (m) How many sonnets did Shakespeare write?
 - (n) Who was the leading poet of the metaphysical school?
 - (o) Who was Sidney's first biographer?

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SECTION B

(POETRY)

2. Annotate **FOUR** of the following :

(4 × 5 = 20)

- (a) But at my back I always hear
Time's winged chariot hurrying near ;
And yonder all before us lie
Deserts of vast eternity.
- (b) For those whom thou think'st thou dost overthrow
Die not, poor death, nor yet canst thou kill me.
- (c) With light there of I doo my selfe sustayne,
And there on feed my love – affamish hart.
- (d) It is the star to every wandering bark.
Whose worth's unknown, although his height be taken,
- (e) For lycidas is dead, dead ere his prime,
Young lycidas, and hath not left his peer.
- (f) No flowers, no garlands gay? All blasted? All wasted?

3. Answer **ONE** of the following in about 200 words :

(1 × 10 = 10)

- (a) 'Love is not time's fool'. Justify with reference to Shakespeare's sonnet 116.
- (b) Comment on the treatment of "time" in "To His Coy Mistress".
- (c) Lycidas is a pastoral elegy. Substantiate.

4. Write short notes on **TWO** of the following in about 80-100 words : **(2 × 5 = 10)**

- (a) 'The collar' as a metaphysical poem
- (b) Invocation of muses in 'Lycidas'
- (c) Sonnet 87
- (d) Donne's denouncement of death

SECTION C

(ESSAYS)

5. Answer **ONE** of the following in about 200 words : (1 × 10 = 10)
- (a) What are Francis Bacon's views on 'studies'.
 - (b) "...mixture of flashoods.....may make the metal work the better, but it embaseth it". Substantiate with reference to 'Of Truth'.
 - (c) Bring out the manifold advantages of friendship as cited by Bacon.
6. Write short notes on **TWO** of the following in about 80-100 words : (2 × 5 = 10)
- (a) Friendship according to Bacon
 - (b) Importance of reading
 - (c) Bacon's views on truth
 - (d) Reasons for telling lies.

SECTION D

7. Answer **ONE** of the following in about 200 words : (1 × 10 = 10)
- (a) Bring out the significance of the opening scene in 'Hamlet'.
 - (b) Portray the character of Claudius.
 - (c) Examine the theme of revenge in Shakespeare's "Hamlet".
8. Write short notes on **TWO** of the following in about 80-100 words each (2 × 5 = 10)
- (a) Play within the play scene
 - (b) Ghost
 - (c) Horatio
 - (d) Nunnery scene

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**First Semester B.A./B.Sc. Degree Examination,
October/November 2019**

(CBCS - 2016 and Onwards)

English

Paper I — GENERAL ENGLISH

Time : 3 Hours]

[Max. Marks : 90

Instructions to Candidates :

- 1) Write answers in legible and correct English.
- 2) Answers should be relevant, textual and critical.
- 3) Mention the question numbers correctly.

PART - A — (50 marks)

(POETRY AND SHORT STORIES)

- I. Answer any **FIVE** of the following in a word or a phrase : **(5 × 1 = 5)**
- (a) What is the instruction given by the narrator to his servants in 'The Child'?
 - (b) What did Jim do to buy a present for his wife in "The Gift of the Magi"?
 - (c) Who created the lamb?
 - (d) Who was Mathilde's husband in "The Necklace"?
 - (e) What is Della's proud possession in "The Gift of Magi"?
 - (f) What is the name of Baldeo's son in "The tiger in the tunnel"?
 - (g) What is the name of the stranger in the story "An Astrologer's day"?
- II. Answer any **FIVE** of the following in a sentence or two : **(5 × 2 = 10)**
- (a) Why does the poet feel sad and depressed in 'Sonnet 29'?
 - (b) What did Della do with her hair in "The Gift of the Magi"?
 - (c) How did father try to relieve the pain of scorpion's sting?
 - (d) Why did Gomti Devi go away from Ganga?

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- (e) What is Baldeo's weapon?
- (f) What did Jim buy for Della and how did he buy it?
- (g) Where did the astrologer use to sit?

III. Answer any **THREE** of the following in about 80-100 words each : **(3 × 5 = 15)**

- (a) Describe the astrologer's appearance.
- (b) How did Tembu react to his father's death in "The Tiger in the tunnel"?
- (c) How did Della save money to buy the present in "Gift of the Magi"?
- (d) Comment on the theme of the poem "The Lamb".

IV. Answer any **TWO** of the following in about 200 words each : **(2 × 10 = 20)**

- (a) Comment on the superstition and rationality that is reflected in "Night of the Scorpion".
- (b) Discuss the mutual love and sacrifice of Jim and Della in "The Gift of Magi".
- (c) How does Premchand use Ganga as a tool of social reformation?
- (d) Portray the character of Matilde.

PART – B — (40 marks)

(DEVELOPING GRAMMATICAL COMPETENCE)

V. Fill in the blanks with appropriate forms of words given in brackets : **(4 × 1 = 4)**

- (a) The princess is wearing a _____ dress. (beauty)
- (b) I have _____ (help) Veena.
- (c) Srikanth speaks _____. (loud)
- (d) _____ is essential for human relationship. (friend)

VI. Construct sentences based on any **TWO** of the following : **(2 × 2 = 4)**

- (a) City
- (b) He
- (c) Big
- (d) Slowly.

VII. Fill in the blanks using appropriate auxillary verbs given below : (6 × 1 = 6)

(had, am, were, is, can, has)

- (a) Saroja _____ been teaching English.
- (b) She _____ been to USA when I was a student.
- (c) I _____ attending music classes.
- (d) Guru _____ preparing for IAS examination.
- (e) They _____ in Mysore last week.
- (f) Ram _____ ride a bike.

VIII. Use the following transitive and intransitive verbs in sentences of your own : (4 × 2 = 8)

- (a) give
- (b) make
- (c) go
- (d) laugh.

IX. Construct sentences using any **TWO** of the phrasal verbs : (2 × 2 = 4)

- (a) call off
- (b) find out
- (c) get rid of
- (d) look after.

X. Fill in the blanks with appropriate quantifiers given in brackets : (4 × 1 = 4)

(many, little, few, some)

- (a) Try to have _____ patience.
- (b) Madhu latha has _____ friends.
- (c) I have _____ money.
- (d) There are _____ people in the theatre.

XI. Identify the phrases in the following sentences : (2 × 1 = 2)

- (a) I picked up a black cat from the gutter.
- (b) We climbed up the hill with our companions.

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XII. Identify the clauses in the following sentences : **(2 × 1 = 2)**

- (a) The rat ran off but I did not care.
- (b) The college awarded her with a scholarship because she is very intelligent.

XIII. Form sentences of your own for the following : **(6 × 1 = 6)**

- (a) Interrogative sentence (yes or no type)
- (b) Imperative sentence
- (c) Interrogative sentence (with 'Wh' word)
- (d) Exclamatory sentence
- (e) Negative sentence
- (f) Assertive sentence.



32109

I Semester B.A./B.Sc./B.Voc. Examination, November/December 2016
(CBCS Scheme) (CBCS – 2016 & Onwards)

ENGLISH
General English (Paper – I)

Time : 3 Hours

Max. Marks : 90

- Instructions:** 1) Write answers in **legible** and **correct English**.
2) Answers should be **relevant** and **textual**.
3) Mention the question numbers **correctly**.

PART – A

(Poetry and Short Stories)

(50 Marks)

I. Answer **any five** of the following in a **word** of a **phrase** :

(1×5=5)

- 1) Who created the little lamb ?
- 2) Which are the “rags of time” in “The Sun Rising” ?
- 3) What was the first question asked by the landlady in “Telephone Conversation” ?
- 4) What was Jim’s proud possession in “The Gift of the Magi” ?
- 5) Whom did Mathilde marry in “The Necklace” ?
- 6) Whom did Gangu want to marry in “The Child” ?
- 7) What did Baldeo use to attack the tiger in “The Tiger in the Tunnel” ?

II. Answer **any five** of the following in a sentence or **two** :

(5×2=10)

- 1) What are the qualities of the original Lamb of God in “The Lamb” ?
- 2) Why does the poet feel sad and depressed in “Sonnet 29” ?
- 3) Why did the peasants buzz the name of God a hundred times in “The Night of the Scorpion” ?
- 4) What did Della do with her hair in “The Gift of the Magi” ?
- 5) What did Gangu come to tell the author in “The Child” ?
- 6) What were the professional equipment of the astrologer ?

P.T.O.



III. Answer **any three** of the following in about **80 – 100** words **each** : (3×5=15)

- 1) Explain the central idea of the poem "The Lamb" in your own words.
- 2) Discuss the theme of friendship in Shakespeare's Sonnet 29.
- 3) What are Jim's opinions on love and sacrifice in "The Gift of the Magi" ?
- 4) What were Mathilde's daydreams about in "The Necklace" ?

IV. Answer **any two** of the following in about **200** words **each** : (2×10=20)

- 1) Explain the lover's argument in "The Sun Rising".
- 2) Analyse "Telephone Conversation" as a poem against racial prejudice and social injustice.
- 3) Gangu is the hero of the story "The Child". Give reasons.
- 4) "The Tiger in the Tunnel" is an adventure story – Discuss.

PART – B

(Developing Grammatical Competence)

(40 Marks)

V. Fill in the blanks with appropriate forms of words given in brackets : (4×1=4)

- 1) The _____ (manage) has taken a decision to call off the strike.
- 2) Students have _____ (go) on an educational tour.
- 3) She is an _____ (attract) dancer.
- 4) Dilip did the job _____ (happy).

VI. Construct sentences based on **any two** of the following : (2×2=4)

- 1) Krishna
- 2) They
- 3) Good
- 4) Carefully

VII. Fill in the blanks using appropriate auxiliary verbs given below : (6×1=6)

(is, was, being, can, been, has)

- 1) Ramesh _____ get a rank if he works hard.
- 2) He _____ a good student.
- 3) Dilip _____ got a car.
- 4) The problem is _____ debated.
- 5) Sheela _____ going to market yesterday.
- 6) I have _____ working in a college.



VIII. Use the following transitive and intransitive verbs in sentences of your own : (4×2=8)

- 1) eat
- 2) rule
- 3) live
- 4) sleep

IX. Construct sentences using **any two** of the phrasal verbs : (2×2=4)

- 1) break down
- 2) call off
- 3) look into
- 4) give up

X. Fill in the blanks with appropriate quantifiers given in the brackets. (4×1=4)

(both, many, a few, each)

- 1) _____ people survived in the accident.
- 2) _____ teacher had got a text book.
- 3) _____ Dilip and Raina own cars.
- 4) There are _____ books in the library.

XI. Identify the phrases in the following sentences : (2×1=2)

- 1) Deepika is a software engineer in Mysore.
- 2) Virat Kohli is good at captaincy.

XII. Identify the clauses in the following sentences : (2×1=2)

- 1) If you go to Delhi, you will feel the heat in summer.
- 2) India won the match, because Rohit Sharma scored a century.

XIII. Form sentences of your own for the following : (6×1=6)

- 1) Interrogative sentence (yes or no type).
 - 2) Imperative sentence.
 - 3) Interrogative sentence (with wh word).
 - 4) Exclamatory sentence.
 - 5) Negative sentence.
 - 6) Assertive sentence.
- _____



M

10151

I Semester B.A. Examination, November/December 2016
(New Scheme) (Upto 2015 Repeaters)
OPTIONAL ENGLISH

British Literature and Aspects of Language

Time : 3 Hours

Max. Marks : 90

- Instructions :** 1) Write answers in **legible** and **correct English**.
2) Answers should be relevant, textual and critical.
3) Mention the question numbers **correctly**.

SECTION - A

I. Annotate **any five** of the following :

(5×5=25)

- 1) Gap toothed was she, soothly for to saye
upon an ambler easily she sat.
- 2) A mortal thing so to immortalise
For I may selve shall lyke to this decay.
- 3) This thou perceiv'st which makes thy love more strong
To love that well which thou must leave ere long.
- 4) What in me is dark
Illumine, what is low, raise and support.
- 5) So let us melt, and make no noise
No tear-floods nor Sigh tempests more.
- 6) Throw away thy rod
Though man frailities hath
Thou art god
Throw away thy wrath.
- 7) But we by love, so much refined
That ourselves know not what it is

P.T.O.



SECTION – B
(Poetry)

II. Answer **any one** of the following :

(1×15=15)

- 1) Write a note on Chaucer's portrayal of 'The Wife of Bath' in his prologue.
- 2) "The vision of god in Herbert's discipline can be associated with the god of the New Testament". Elucidate.
- 3) "A valediction : Forbidding mourning establishes the nobility of love". Comment.
- 4) Write short notes on **any three** of the following "
 - a) Edmund Spenser's Sonnet 75.
 - b) Man's First Disobedience.
 - c) The concept of time in Shakespeare's Sonnet 73.
 - d) Milton's invocation of the Muse.
 - e) 'Parting' in A Valediction : Forbidding Mourning.

SECTION – C
(Drama)

III. Answer **any one** of the following :

(1×15=15)

- 1) Portia is one of the most admired heroines of Shakespeare – Discuss.
- 2) Portray the character of Antonio.
- 3) Bring out the importance of 'The Trial Scene'.
- 4) Write short notes on **any three** of the following :
 - a) The opening scene.
 - b) The ring episode.
 - c) Antonio's melancholy.
 - d) Lorenzo.
 - e) Bassanio.



SECTION – D
(Prose)

IV. Answer **any one** of the following : (1×15=15)

- 1) Comment on Bacon's views on travel.
- 2) "Will Wimble is a man of many tastes". Elucidate.
- 3) Bring out Paine's views on modern republic bond on democracy.
- 4) Write short notes on **any three** of the following :
 - a) The benefits of foreign travel.
 - b) The periodical essay.
 - c) Paine's passion for republicanism.
 - d) Will Wimble's letter to Sir Roger.
 - e) The places to be visited in 'Of Travaile'.

SECTION – E
(Aspects of Language)

- V. 1) a) Mention any two characteristics of language. 2
b) What is artificial language ? Give an example. 2
- 2) a) What is a consonant ? Identify the consonants in the following words : 3
i) bat
ii) coat.
- b) Indicate the syllabic division of the following words with a hyphen : 3
e.g. consist, con-sist
i) Fulfill
ii) Return
iii) Compose.
- 3) a) What are the differences between inflectional affixes and derivational affixes ? 2
b) Mention whether the affixes in the following words are inflectional or derivational : 3
i) Written
ii) Sweetly
iii) Killed.



4) a) Mark the stress for the following words

(Note : A vertical bar has to be placed above and in front of a syllable to indicate the stress).

- i) Advice
- ii) Produce
- iii) Practise.

b) Add suitable prefixes for the following :

- i) Appear
- ii) Happy.

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2

Sri Siddharth First Grade

**First Semester B.Com./B.B.M./B.C.A./B.S.W. Degree Examination,
October/November 2019**

(CBCS – 2016 and Onwards)

English

Paper I — GENERAL ENGLISH

Time : 3 Hours]

[Max. Marks : 90

Instructions to Candidates :

- 1) Write answers in legible and correct English.
- 2) Answers should be relevant, textual and critical.
- 3) Mention the question numbers correctly.

PART – A — (50 marks)

(POETRY AND SHORT STORIES)

- I. Answer any **FIVE** of the following in a word or a phrase : (5 × 1 = 5)
1. Who was seen by the poet in the field in 'The Solitary Reaper'?
 2. Who went into the speaker's garden in "A Poison Tree"?
 3. What should be provided freely according to the poet in "Money Madness"?
 4. Who accompanies the poet on his journey in 'Stopping by the Woods on a Snowy Evening'?
 5. What does Kezia like most in 'The Doll's House'?
 6. How long did the lawyer stay in solitary confinement in "The Bet"?
 7. What does M.C.C. stand for in 'Swami and Friends'?
- II. Answer any **FIVE** of the following in a sentence or two : (5 × 2 = 10)
1. Why is the speaker glad at the end of the poem 'A Poison Tree'?
 2. How is the beauty of the woods described in 'Stopping by the Woods on a Snowy Evening'?

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3. What warms the river in “The Bait”?
 4. Where did the girl board the train in ‘The Eyes are not Here’?
 5. What does Kabuliwallah always carry with him?
 6. Mention the names of the two Kelvey Sisters in ‘The Doll’s House’.
 7. What are the names suggested for their cricket team by Swami and his friends?
- III. Answer any **THREE** of the following in about 90 words each : **(3 × 5 = 15)**
1. How does Blake bring out the effects of repression of emotions in his poem ‘A Poison Tree’?
 2. Portray the character of the lawyer in ‘The Bet’.
 3. Describe the doll’s house of the Brunells.
 4. Give a description of ‘nature’ in ‘stopping by the woods on a snowy evening’.
 5. Write a critical appreciation of ‘money madness’.
- IV. Answer any **TWO** of the following in about 200 words each : **(2 × 10 = 20)**
1. Bring out the impact of the song on the poet in “The Solitary Reaper”.
 2. “Mini is more than a child to Kabuliwallah”. Substantiate.
 3. Comment on the class discrimination with reference to “The Doll’s House”.
 4. “The Story ‘The Bet’ is all about choice”. Elaborate.

PART – B — (40 marks)

(DEVELOPING GRAMMATICAL COMPETENCE)

- V. Fill in the blanks with appropriate forms of words given in brackets : **(4 × 1 = 4)**
1. The _____ taken by the Prime Minister is praise worthy. (decide)
 2. She has _____ hundred short stories. (write)
 3. Kavya dances _____. (graceful)
 4. Santhosh is a _____ artist. (create)

VI. Construct sentences based on any **TWO** of the following : (2 × 2 = 4)

- (a) Mohith
- (b) Her
- (c) Clever
- (d) Slowly.

VII. Fill in the blanks choosing appropriate auxillary verbs given below : (6 × 1 = 6)

(being, can, is, will, has, are)

- (a) They _____ conducting sports day tomorrow.
- (b) She _____ a novelist.
- (c) The peon _____ complained against the students.
- (d) The problem is _____ debated in the parliament.
- (e) She _____ go to France next week.
- (f) I _____ help the slow learners.

VIII. Use the following transitive and intransitive verbs in sentences of your own :

(4 × 2 = 8)

- (a) like
- (b) eat
- (c) sleep
- (d) dance.

IX. Construct sentences using any **TWO** of the phrasal verbs :

(2 × 2 = 4)

- (a) look into
- (b) put on
- (c) give up
- (d) give away.

X. Fill in the blanks with appropriate quantifiers given in the brackets : (4 × 1 = 4)

(enough, many, both, each)

- (a) _____ and everyone loves nature.
- (b) The students are not given _____ food in the hostel.
- (c) There are _____ books in my library.
- (d) _____ Sushma and Divya are teachers.

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XI. Identify the phrases in the following sentences : (2 × 1 = 2)

- (a) Chaya is a receptionist in a hotel.
- (b) Raju was found sitting at the bus station.

XII. Identify the clauses in the following sentences : (2 × 1 = 2)

- (a) She is a dancer who acts in T.V. serials.
- (b) If you go early, you will catch the bus.

XIII. Form sentences of your own for the following : (6 × 1 = 6)

- (a) Assertive sentence
- (b) Interrogative sentence (beginning with 'Wh' - word)
- (c) Interrogative sentence (with yes/no type)
- (d) Imperative sentence
- (e) Exclamatory sentence
- (f) Negative sentence.



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13107

I Semester B.C.A.N./B.Com.N. Examination, November/December 2016
(New and RNS Scheme)
(2009 – 10 to 2015 Repeaters)
ENGLISH
Paper – I : General English

Time : 3 Hours

Max. Marks : 80

- Instructions :** 1) Write answers in legible and correct **English**.
2) Answers should be relevant, textual and critical.
3) Mention the question number **correctly**.

SECTION – A

I. Answer **any five** of the following in **one** or **two** sentences. (5×2=10)

- 1) Who helped the boy in treating the seagull ?
- 2) Who are the brothers and sisters of the Red Indians ?
- 3) Who asked Damu to meet Tau master ?
- 4) Where was the boy sitting in 'What's your Dream' ?
- 5) Where did the man build his house in the poem 'Asleep' ?
- 6) Which are the two voices mentioned in the poem 'Snake' ?
- 7) Why did the school boy commit suicide in 'Money and changing life styles' ?

II. Answer **any three** of the following in a page **each**. (3×5=15)

- 1) Describe briefly the reaction of the boy and the family members towards the dead seagull.
- 2) Justify the title of the poem 'Asleep'.
- 3) What do children from rich families do to meet their expensive life style ?
- 4) How does the poet explain the beauty of the snake while drinking water in the poem 'snake' ?

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- 5) Write a note on the past life of the beggar man in 'What's your Dream' ?
- 6) What are the important aspects Dr. Ambedkar stressed upon in his speech at Mahad in the 'Mahar Struggle' ?

III. Answer **any two** of the following in about **a pages each**.

(2×10=20)

- 1) Bring out the central theme of the poem 'Gull'.
- 2) Explain Chief Seattle's view that "the earth does not belong to man; man belongs to the earth".
- 3) How does Allama Prabhu explain the relationship between man and god in his vachanas ?
- 4) 'The untouchables assert their rights as human beings under the leadership of Dr. B.R. Ambedkar'. Justify the statement with 'The Mahar Struggle'.

SECTION – B

IV. Read the following passage and answer the questions set on it.

Nonviolence is a powerful idea that Mahatma Gandhi made familiar throughout the world. Nonviolence does not mean the mere absence of violence. It is something more positive, more meaningful than that. The true meaning of nonviolence is compassion. True compassion develops when we accept that other people are just like ourselves in wanting happiness.

Compassion compels us to reach out to all living beings, including our enemies, those people who upset or hurt us. True compassion is universal in scope. It is accompanied by a feeling of responsibility.

A) Answer the following in **a sentence or two**.

(5×1=5)

- 1) Which is a powerful idea ?
- 2) Who familiarized non-violence throughout the world ?
- 3) What is the true meaning of non-violence ?
- 4) How can one develop true compassion ?
- 5) What is true compassion accompanied with ?



B) Answer the following as directed.

(4×1=4)

- 1) Find a word or phrase nearest in meaning to 'powerful'.
- 2) Find a word/phrase opposite in meaning to 'friends'.
- 3) True compassion develops when we _____ other people just like ourselves. (accept/except)
- 4) The word familiar means _____ (known/unknown)

C) Rewrite as directed.

(5×1=5)

- 1) Some of the students is present.
(correct the error)
- 2) _____ is injurious to health.
(use the appropriate form of 'smoke')
- 3) He has _____ with me for five years.
(Use the right form of 'Work')
- 4) I love cricket.
(Change into passive voice)
- 5) I attend classes regularly.
(Change into negative sentence)

V. A) Write a sentence using the appropriate phrase for each of the following situations.

(5×1=5)

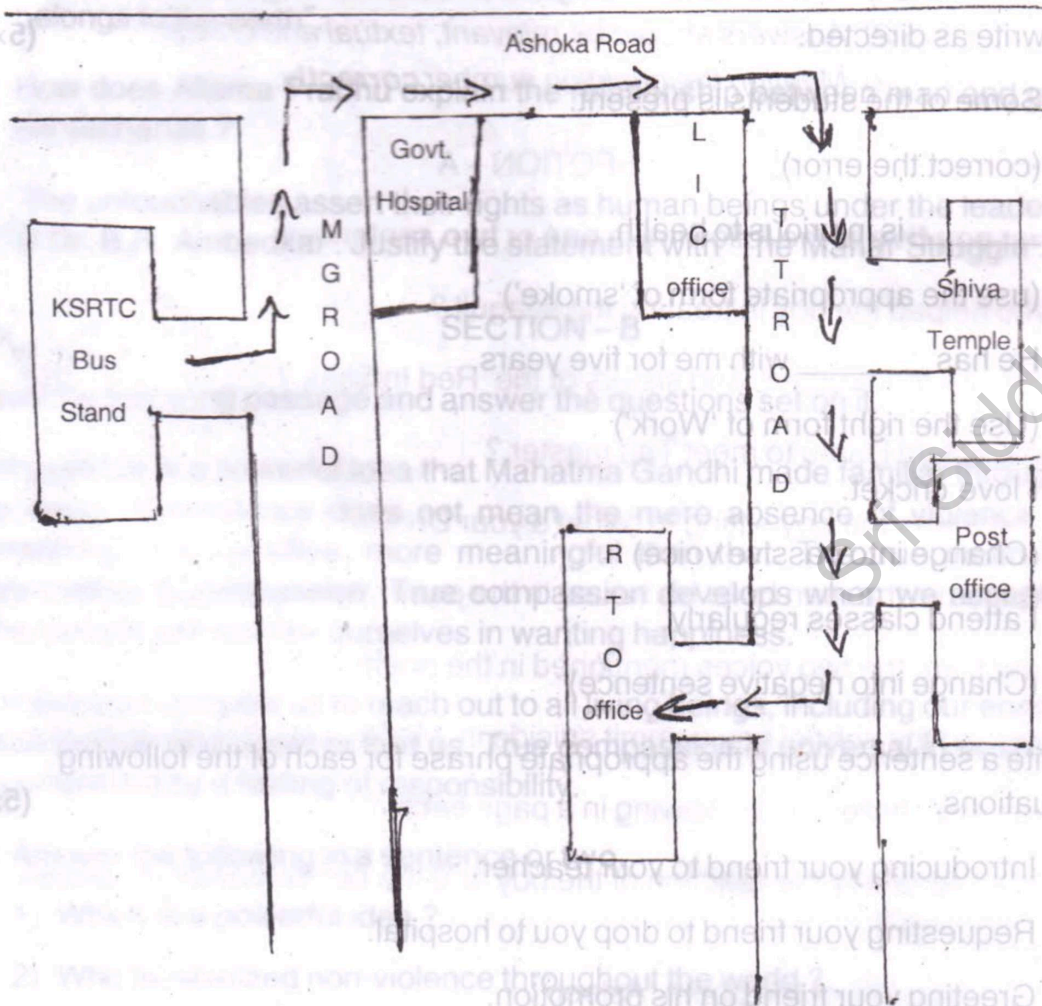
- 1) Introducing your friend to your teacher.
- 2) Requesting your friend to drop you to hospital.
- 3) Greeting your friend on his promotion.
- 4) Offering your teacher a cup of tea.
- 5) Asking your principal's permission to get into his chamber.



B) Give clear instructions for **any one** of the following in **5 – 6** sentences. (1×5=5)

- 1) How to send E-mail ?
- 2) How to use ATM to withdraw money ?
- 3) How to get a student bus pass ?

C) Give directions to a stranger to reach RTO office from KSRTC Bus stand as marked on the given map. (1×5=5)



D) Write a telephone conversation based on the following information. (1×6=6)

A patient wants to speak to his doctor on an emergency, but the doctor has gone to temple. Doctor's daughter receives the phone and tells that the doctor will be back by evening. The patient requests the daughter to inform the doctor to call him back as soon as he returns home.